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How to give a scientific physics talk

(needless to say: this is very personal view...)

Presentation Skills Seminar, Summer Term 2024

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References

- R. Geroch, "Suggestions for giving talks", arXive:gr-qc/9703019
- ➤ D. Tong, "How to make sure your talk does not suck", http://www.damtp.cam.ac.uk/user/tong/talks.html





Foreword

- ➤ your talks are more important than you might think
 - a paper is often a joint effort (with collaborators) the talk is only yours
 - non-experts are more likely to listen to your talks than read your papers
 - talks are an essential part of a job interview
- ➤your talks strongly influence the image the community has of you
- > make an effort to write the talk as clearly as you can
 - assign some extra time for it, do not rush this is well worth it!
- >make an effort to deliver it well -> practice
- ➤ be the best you can be





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Before you start writing the talk

- decide which type talk slides versus blackboard
 - never give a blackboard talk at a conference or in a colloquium
 - only in a one-hour technical seminar a blackboard talk can be nice
- >calibrate the expected audience
 - this sets the level at which you should pitch the talk
 - determine what the audience knows (and you do not have to discuss) and what they do not know and therefore you have to explain.
 - I often adjust the talk when I am at the conference and "see" the audience
- ➤ view the talk as an introduction to your work
 - start at lower level than originally intended, avoid technical details
 - do not only talk to the experts in the audience, transport the message(s) of your work



Writing the talk

- > fix the number of slides at the beginning
 - determine how much time you need on average per slide and hen divide it by the total time you have
- choose an interesting title
 - avoid a question or a too technical title
- → give a clear introduction
 - what is being done, why it is done, what the result is.
- >embed talk into bigger physical picture if you can
 - but start with topics you know well ideally better than the audience
 - avoid getting derailed early on





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Writing the talk

- > do not give too many formulas/technical details
 - for that they can read the paper
 - instead stress the physical intuition and the physical reason for the result
 - if you give a formula, leave out irrelevant details (e.g. 16 π)
 - do not copy/paste from a paper
 - give only the idea and result of computations
- ➤ do not give full sentences
- ➤ do not tesselate the talk into too small steps use blocks
- >make slides look nice
- > use readable colors





Writing the talk

- > think carefully which papers you cite
 - cite the important papers for your work
 - cite colleagues in the audience
 - cite your papers
- > prepare extra transparencies in case you have time left
- >prepare slides which you can leave out in case you run out of time
- >summarize at the end
 - the audience should go away with a set of simple messages: your results
 - at a conference with 10-15 talks per day this crucial





Before you give the talk

- > practise!
- ➤ think of the talk as a performance and of yourself as an actor who delivers the work
- ➤ reflect your gestures and body language you want to appear confident
- ➤ think about tempi and pauses during the talk
- ➤ if possible/appropriate think about 1-2 jokes
- >dress well and conservatively
- >prepare the room
- >clean blackboard, check that computer works
- ►decide where you will stand





Giving the talk

- ➤ do not try to be cool act like a serious, professional young researcher.
- >appear to be enthusiatic about your subject not bored
- ➤ speak slowly and clearly
- ➤ try to keep eye-contact with audience
- ► always use a pointer and point at the screen
- ➤ do not constantly drink only expresses that you are nervous



Giving the talk

- go slowly trough equationsexplain notation and all symbols used
- ➤go at the pace you would have at the blackboard they have to read and understand what is written
- never ever go over time
 especially at a conference
 the audience is not listening anymore anway!





The Discussion

- keep in mind that now the more difficult part begins because you cannot prepare it
- ➤ answer clearly and concisely if you can
- ➤ if you do not know the answer
 - answer a different question
 - have the question repeated or clarified.
 - it is legitimate to say "I do not know" or "I have not thought about it"
- >, When everything else fails, you can always tell the truth (A.Salam)
- ➤ never insult the audience even if you feel attacked



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Special remarks for defending a thesis

➤ The talk

- state clearly what you did, what was known before and what your contribution is
- think about who will be in the audience carefully
- the audience are \underline{all} colleagues in building 2a
- do not loose the audience on the first slide especially your committee
- in a thesis defense the "art" is to take the audience along but nevertheless talk about your own (often technical) work



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Special remarks for defending a thesis

>The discussion

- keep in mind that now the more difficult part begins
- try to answer clearly, go to the blackboard or point to the appropriate transparency. do not use just words.
- if you did not understand the question you can ask.





Plan of the seminar

- ➤05.04., JL: "How to write a scientific paper"
- ➤ 12.04., JL: "How to give a scientific talk"
- ➤ 19.04., no seminar
- >26.04., Participant talk (20+5)
- ➤ 03.05., Participant talk (20+5)
- ≥10.05., no seminar
- ➤ 17.05., Participant talk (20+5)
- **>**24.05., no seminar



Plan of the seminar

- ➤31.05., Participant talk (20+5)
- >07.06., Participant talk (20+5)
- ➤ 14.06., Participant talk (20+5)
- ➤21.06., JL: "How to do a job interview"
- ≥28.06., Job interviews
- ≥05.07., Job interviews
- ≥12.07., Job interviews